A CELEBRATION OF TENURE
Tuesday, October 10, 2023
Hamel Music Center
740 University Avenue
Madison, WI
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This content is also available online at: https://ls.wisc.edu/faculty-staff/ls-tenure or by scanning the QR Code below.
AGENDA

Tuesday, October 10, 2023
Hamel Music Center
740 University Avenue
Madison, WI

5:15-6:15 pm  Reception  
Hamel Music Center Lobby

6:15-7:05 pm  Introduction of Honored Faculty  
Collins Recital Hall

7:05-7:15 pm  Phillip R. Certain & Gary D. Sandefur  
Distinguished Faculty Award Presentation  
Collins Recital Hall

7:15-8:30 pm  Plated Dinner  
Mead Witter Foundation Concert Hall
CELEBRATING TENURE IN THE COLLEGE OF LETTERS & SCIENCE

October 10, 2023

Attaining tenure is one of the most important milestones in the career of a faculty member. Tonight, in what has become an annual tradition, we gather to celebrate the faculty in the College of Letters & Science who achieved this milestone in 2023.

This evening also gives us an opportunity to pause and reflect on the meaning of tenure. Tenure should not be thought of as a beginning or an end, but rather a turning point in a scholar’s life. That life began when someone or something lit the spark that led each of our tenured faculty members to pursue a path of passionate discovery and knowledge. It continued during the “apprentice” period, when the members of this group began and then completed their graduate studies, and often post-graduate studies, building the foundations of their research and teaching careers. This early stage culminated in securing an assistant professor position. Tonight we celebrate these individuals joining esteemed colleagues in tenure at one of the greatest universities in the world.

Whether it was during their time as assistant professors or being awarded tenure upon arrival to UW-Madison, these individuals have met the requirements for tenure which include excellence in teaching, research, and service on and off campus. This was no easy task, and each member of the tenure class of 2023 rose to the occasion, producing results that have drawn high praise, from campus classrooms to international communities of scholars. These faculty members have integrated the research at the heart of their intellectual lives, with classroom teaching and mentoring of individual students at the undergraduate and graduate levels, while upholding the University of Wisconsin’s tradition of service to society. To accomplish all of this, they have been mentored and supported by members of their departments, the academic community, and their friends and family, some of whom join us tonight in celebration.

Yet, while tenure is a significant achievement, it is not the end point. Rather, the granting of tenure recognizes our colleagues as the people to whom we entrust the future of this academic institution. We have high expectations of all who achieve tenure for future discoveries and contributions to the College and the University. We hope that those who reach this milestone will, in turn, spark the same passionate interest in discovery and knowledge that someone or something once sparked within them.

Please join me in welcoming those we honor tonight into the community of tenured faculty in the College of Letters & Science at the University of Wisconsin-Madison. We look forward to encouraging and helping them as they continue to grow as scholars, mentors, and leaders for future generations in our campus community. In their hands, our future is bright.

Eric M. Wilcots
Dean, College of Letters & Science
Mary C. Jacoby Professor of Astronomy
QUALIFICATIONS FOR TENURE

Desirable Qualifications of Faculty Members and their Recognition

Adapted in 1994 by Phillip R. Certain, Dean of the College of Letters & Science, from the 1949 report of the Committee on University Functions and Policies, Mark H. Ingraham, Dean of the College of Letters & Science, chair.

What are the qualities sought in a faculty member? The first is integrity of character; the second is scholarship. Both must be present if the faculty member is to be useful to the University. Other qualities will enhance that usefulness.

Integrity of character is not easy to define, and is perhaps easier to recognize. It has to do with wholeness of character, especially in relation to the truth and fair dealing with others, uprightness, honesty, and sincerity. A person with integrity is able to make decisions not based on the situation alone but out of a more complete system of values. A person of integrity has strong individual values, but acknowledges the values of the institution of which he or she is a part.

Scholarship is the distinctive instrument of the University’s contribution to the common life. Scholarship involves research and creative endeavors, but it involves more; it is the discovery, organization, interpretation and dissemination of knowledge.

Scholarship is a primary responsibility of a university faculty member. A scholar, in collaboration with colleagues and students, has the high calling of discovering those things previously hidden or interpreting the previously known in a new and illuminating way. Above all, the scholar has the obligation to pursue subjects of significance, either for immediate practical utility or for the embellishment of a body of knowledge and culture.

As a university teacher, a faculty member, at least to some extent, should be teaching things that he or she has found out independently. Moreover, the interpretation must be the teacher’s own. The proportion of research, the percentage of independently-arrived-at information and methods involved in a scholar’s teaching will, of course, vary according to the nature of the courses taught, but the university teacher is always something more, and something other, than a skilled pedagogue.

First-hand experience with the subject matter, which is obviously essential at the graduate level and for cooperation with colleagues, is also necessary for teaching at the elementary level. If a university teacher is not a scholarly teacher, even the most elementary student is cheated. The aim of a university is to develop the enthusiasm to acquire more fresh facts, only found with a scholarly teacher.
A scholar is, however, something more and something other than a researcher. For insofar as a researcher fails to disseminate knowledge, he or she becomes an expensive luxury. New knowledge, better organization of knowledge, and a more illuminating interpretation of knowledge all effectively disseminated are the tokens of scholarship. We may rate as an essential attribute of a scholar the ability and alacrity in making his or her scholarship available to other scholars and then general public.

This disseminating phase may involve lecturing in courses and seminars, creative performance, guidance of graduate students, conduct of seminars, discussion with students or colleagues, presentation of papers, discussion and professional and general meetings, and publication of books, research papers, and reviews. Any tendency to measure dissemination by one technique, say publication, at the expense of another, is to be deprecated.

The university is more than an assembly of individual scholars, however. The welfare of the university depends on the commitment of all of its members to the health of the institution as a whole. This requires faculty members to put aside purely scholarly work on occasion to attend to those tasks necessary to maintain the scholarly environment. But those attributes that make a fine scholar are applicable to university citizenship as well.

When the persons who are exposed to a faculty member’s influence, whether they are undergraduates, graduate students, or colleagues, are stimulated by his or her originality and independence to think for themselves and to attempt things which are new to them, then it is clear that the faculty member is a scholar who is doing a scholar’s work and who is contributing to the maintenance of the community scholars.

PHILLIP R. CERTAIN & GARY D. SANDEFUR DISTINGUISHED FACULTY AWARD

The Phillip R. Certain & Gary D. Sandefur Distinguished Faculty Award (previously the Phillip R. Certain Award) supports outstanding teaching of the College of Letters and Science faculty. The award was established to honor former deans of the College, Phillip R. Certain and Gary D. Sandefur.

The honorees are nominated by the academic associate deans in the college and selected by the dean.
2023 HONORED FACULTY

Department of Anthropology
Falina Enriquez
Associate Professor

Department of Communication Arts
Allison M. Prasch
Associate Professor

Department of Communication Sciences and Disorders
Ben Parrell
Associate Professor

Department of Computer Sciences
Yingyu Liang
Associate Professor

Department of Economics
Naoki Aizawa
Associate Professor

Department of English
Ralph Grunewald
Associate Professor

Department of German, Nordic, and Slavic+
Kirill Ospovat
Associate Professor

Department of History
Daniel Stolz
Associate Professor

Department of Integrative Biology
Hilary Dugan*
Associate Professor
Grace Wilkinson
Associate Professor

Department of Mathematics
Tatyana Shcherbina
Associate Professor
Hao Shen
Associate Professor
Andrew Zimmer
Associate Professor

Department of Physics
Keith Bechtol
Associate Professor
Victor Watson Brar
Associate Professor

School of Journalism and Mass Communication
Kathryn McGarr
Associate Professor

Sandra Rosenbaum School of Social Work
Tova Walsh
Associate Professor

School of Sociology
Max Besbris
Associate Professor

Department of Statistics
Hyunseung Kang
Associate Professor
Miaoyan Wang
Associate Professor

* Phillip R. Certain & Gary D. Sandefur
   Distinguished Faculty Award recipient
PREVIOUSLY TENURED ELSEWHERE

Department of Chemistry
Eszter Boros
Associate Professor

Department of Computer Sciences
Patrick McDaniel
Professor

Department of Economics
Panle Jia Barwick
Professor
Ashley Swanson
Associate Professor

Department of English
Raquel Kennon
Associate Professor
Erika Meitner
Professor

The Information School
Emilee Rader
Associate Professor

Rick Wash
Associate Professor

Mead Witter School of Music
Dan Cavanagh
Professor

Sandra Rosenbaum School of Social Work
Marci Ybarra
Associate Professor

Department of Sociology
Jessica Calarco
Associate Professor
Falina Enriquez is an associate professor in the Department of Anthropology. Trained as a cultural and linguistic anthropologist, she studies music and language in dialogue with ethnomusicology, Latin American studies and cultural studies. Her work has mainly examined how music professionals practically, artistically and politically respond to socioeconomic processes like neoliberalism, precarity and structural inequality. She addresses these issues in her book, *The Costs of the Gig Economy: Musical Entrepreneurs and the Cultural Politics of Inequality in Northeastern Brazil* (University of Illinois Press, 2022). Her work has also appeared in journals, including *Current Anthropology* and *Luso-Brazilian Review*, and in edited volumes.

A word from Dean Eric M. Wilcots: 
Professor Enriquez has brought her scholarly expertise to graduate students in key areas such as linguistic anthropology and ethnomusicology, and to our broad undergraduate population through the crucially important Ethnic Studies Requirement course, Cultural Anthropology and Human Diversity.
Allison M. Prasch is an associate professor of Rhetoric, Politics and Culture in the Department of Communication Arts. Her research focuses on the intersections of rhetorical theory and history, U.S. presidential rhetoric, foreign policy, and space/place. Her first book, *The World is Our Stage: The Global Rhetorical Presidency and the Cold War* (University of Chicago Press, 2023), examines how U.S. presidents used their international travels to expand the reach of presidential power and extend the United States’ global influence. Her work has been published in outlets such as the *Quarterly Journal of Speech, Rhetoric & Public Affairs* and *Presidential Studies Quarterly*.

A word from Dean Eric M. Wilcots:
Professor Prasch’s research in political rhetoric, especially the history of U.S. presidential public addresses, has had a national impact with the publication of her book, *The World is Our Stage*. *This work demonstrates the ways that a U.S. leader’s public rhetoric (especially during the Cold War) incorporates strategic conceptions of audience and place to serve both global and domestic agendas and interests.*
Ben Parrell is an associate professor in the Department of Communication Sciences and Disorders. His research combines behavioral studies, computational modeling and neuroimaging to study how the brain produces movement, with a focus on the movements of the lips, tongue and jaw used for producing speech. A focus of this research is on the function of the cerebellum, a region of the brain thought to be particularly critical for producing coordinated movement, in both typical speech and in individuals with ataxia caused by cerebellar damage or degeneration. Professor Parrell received his B.A. in Spanish from the University of Oregon and his Ph.D. in Linguistics from the University of Southern California. He completed his postdoctoral training in Psychology at the University of California, Berkeley.

A word from Dean Eric M. Wilcots:
Professor Parrell is a talented and effective educator, both in the classroom and beyond. He has pioneered a computational model of speech motor control that stands in opposition to the most widely accepted model in the field, the DIVA model. This is a highly significant paradigm shift in the field.
Yingyu Liang is an associate professor in the Department of Computer Sciences. His research group aims at providing theoretical foundations for modern machine learning models and designing effective algorithms for real-world applications. His recent focuses include optimization and generalization in deep learning, robust machine learning and their applications. Professor Liang received his Ph.D. in 2014 from the Georgia Institute of Technology and was a postdoctoral fellow at Princeton University. He is a recipient of the National Science Foundation CAREER award.

A word from Dean Eric M. Wilcots:
I congratulate Professor Liang for his research contributions to the theory and practice of deep learning. He has a substantial list of publications in top venues. His reviewers describe him as one of the “top experts worldwide,” a “highly accomplished researcher” and “enormously prolific.”
Naoki Aizawa is an associate professor in the Department of Economics, where he is an affiliate of the Institute for Research on Poverty, Center for Financial Security, and Center for Demography of Health and Aging. Professor Aizawa received his Ph.D. in Economics from the University of Pennsylvania in 2014 and previously worked as an assistant professor of Economics at the University of Minnesota. His areas of specialization are Public Economics, Health Economics and Labor Economics. His papers on health insurance markets and the interaction of social insurance and the labor market have been published or accepted in leading economics journals, and his work on health insurance received the 2021 Best Paper Award from the Econometric Society.

A word from Dean Eric M. Wilcots:
Professor Aizawa’s work at the intersection of health economics, labor economics and public economics has gained national prominence – especially as scholars continue to evaluate the impact of the Obama-era Affordable Care Act and new health insurance markets. He brings this research expertise to his teaching in a variety of courses.
 Ralph Grunewald is an associate professor in the Department of English and the Center for Law, Society & Justice. He is a German-trained lawyer and earned a Ph.D. in Criminal Law and Criminology from the University of Mainz. He then completed the Master of Laws (LL.M.) program at the UW–Madison Law School, where he worked with the Wisconsin Innocence Project. His research addresses questions of comparative legal narratology and criminal law. In his new book, *Narratives of Guilt and Innocence* (NYU Press, 2023), he analyzes the function of storytelling in the American and German criminal justice systems and argues that processes of narrativization are a contributing factor in wrongful convictions. In 2017, Professor Grunewald received the William H. Kiekhofer Distinguished Teaching Award and in 2022 became a Mellon-Morgridge Professor of the Humanities.

**A word from Dean Eric M. Wilcots:**
Professor Grunewald has explored fundamental questions about the interconnections of truth, guilt and justice in multiple justice systems. He is an extraordinary instructor who regularly teaches large lecture courses yet manages to offer students a personalized experience by addressing nearly all of them by name.
Kirill Ospovat is an associate professor in the Department of German, Nordic, and Slavic+. He specializes in Russian literature of the Imperial Period (1700-1917) and the literary theory of the avant-garde. His research interests generally revolve around the interplay between literature, political theory, political theology and intellectual history in early modern and imperial Russia from a pan-European (German, English and French) perspective. His current book project deals with the economics of Russian sentimentalist fiction. As an assistant professor, Professor Ospovat completed Courtly Letters: Russian Literature and Visions of Absolutism in the Mid-Eighteenth Century (NLO Publishers, 2020), in addition to his previously published monograph which has established him as an international leading scholar of eighteenth-century Russian culture.

A word from Dean Eric M. Wilcots:
Professor Ospovat’s new research project illuminating the political and theoretical underpinnings of the introduction of Western science into Russia under Peter the Great promises to extend his first-rate body of scholarship and draw interest from multiple fields and likely the wider public.
Daniel Stolz is the Kemal H. Karpat Associate Professor in the Department of History. He researches and teaches the history of the late Ottoman Empire and the emergence of the modern Middle East in the 19th and 20th centuries. He is especially interested in how Ottomans used new kinds of technical knowledge to transform their society in the decades before World War I. In his first book, *The Lighthouse and the Observatory: Islam, Science, and Empire in Late Ottoman Egypt* (Cambridge University Press, 2018), Professor Stolz showed how new astronomical practices enabled the growth of the modern Egyptian state and of Islamic movements that emphasized uniform and precise observance of ritual duties. He is currently conducting research for his second book, *The Long Debt: The Ottoman Loans and Economic Governance in the Twentieth Century*.

**A word from Dean Eric M. Wilcots:**
As a scholar of modern Ottoman history, the history of science and the history of capitalism, Professor Stolz works in challenging fields that require expertise in multiple languages and diverse thought worlds. He has effectively communicated and explored the big questions that animate his research.
Hilary Dugan is an associate professor in the Department of Integrative Biology and the Center for Limnology. As a limnologist, Professor Dugan studies how terrestrial and atmospheric changes, such as warming air temperatures or land use patterns, alter biogeochemical fluxes and aquatic processes in lakes. Her research balances field-based programs, which rely on sensor networks, with the use and development of models and the application of geospatial tools. Her research focus is on temperate and polar lakes, with sites spanning from Wisconsin to Antarctica.

Hilary Dugan is this year’s recipient of the Phillip R. Certain & Gary D. Sandefur Distinguished Faculty Award, recognizing her efforts in the classroom, laboratory and community.

A word from Dean Eric M. Wilcots:
Professor Dugan is highly skilled in developing new resources, methods and models that are needed for studying lakes across large spatial scales and addressing questions about the consequences of global change on inland waters. She is recognized as a leader in machine learning and modeling.
Grace Wilkinson is an associate professor in the Department of Integrative Biology and the Center for Limnology. She is a limnologist and ecosystem ecologist whose research is focused on the dynamic links between lakes and their surrounding landscapes, including the consequences for water quality, nutrient cycling, ecosystem resilience and food webs. Her group uses a combination of whole-lake experiments, comparative lake surveys and long-term data to understand how lakes are changing and provide policy-relevant information for protecting our freshwater resources. Before joining the Department of Integrative Biology and Center for Limnology at UW–Madison in January 2021, she was an assistant professor at Iowa State University from 2017–2020.

A word from Dean Eric M. Wilcots:
It is clear that Professor Wilkinson has established herself as a leader for whole-ecosystem experiments, and, as her productivity accelerates, she has positioned herself to take over the legacy of whole-lake manipulations put in place by some of her predecessors.
Tatyana Shcherbina is an associate professor in the Department of Mathematics. She was raised in Ukraine, where she earned her Ph.D. degree in 2012 from the B. Verkin Institute for Low Temperature Physics and Engineering. She is interested in probability and mathematical physics, especially in the study of the local statistics of eigenvalues of the large random matrices and their relations to Anderson localization, statistical mechanics and operator theory. Before moving to Madison in 2020, she was a member of the School of Mathematics of the Institute for Advanced Study in Princeton, New Jersey and an assistant professor in the Department of Mathematics at Princeton University. Professor Shcherbina is a 2022 Sloan Research Fellow.

A word from Dean Eric M. Wilcots:
Professor Shcherbina is the first-ever female probabilist at our institution, a true sign of breaking through a “glass ceiling” in the field. She has made her way to the pinnacle of her research area in a manner that is somewhat unusual among today’s successful young mathematicians.
Hao Shen is an associate professor in the Department of Mathematics. He received a Ph.D. degree in Mathematics from Princeton University in 2013 and joined the University of Wisconsin–Madison faculty in 2018. His area of research is mathematical physics, and his interests include stochastic partial differential equations (SPDE), their interaction with quantum field theory, statistical mechanics, interacting particle systems and geometric flows. Professor Shen has taught courses ranging from large service courses in calculus to the most advanced graduate courses. Particularly noteworthy items are his development of a new graduate course on SPDE and handling of large REACH courses.

A word from Dean Eric M. Wilcots:
Professor Shen has proven himself in areas such as stochastic partial differential equations (SPDE), stochastic analysis, quantum field theory, statistical mechanics and interacting particle systems. He has had a prolific research output and stands out for his recent groundbreaking work in solving long-standing problems in quantum field theory.
Andrew Zimmer is an associate professor in the Department of Mathematics. His research is at the intersection of several areas of theoretical mathematics, including analysis, geometry and topology. He earned his Ph.D. from the University of Michigan in 2014 and received a National Science Foundation CAREER grant in 2020 and a Sloan Research Fellowship in 2022.

A word from Dean Eric M. Wilcots:
Professor Zimmer has had prolific research output and has developed theorems that make deep contributions to, and forge surprising links between, several areas of mathematics. He stands out for the way he has introduced new techniques from differential geometry into the theory of several complex variables.
Keith Bechtol is an associate professor in the Department of Physics. He is an observational cosmologist who uses the universe as a laboratory to study the fundamental nature of matter, energy, space and time. Professor Bechtol made significant contributions to studies of the high-energy gamma-ray and neutrino emission of galaxies throughout cosmic time, led the discovery of several of the most dark matter dominated galaxies known, and assembled a catalog of more than 500 million galaxies to advance our understanding of dark energy. He has a leadership role in commissioning the Vera C. Rubin Observatory, which is expected to catalog more stars, galaxies, supernovae and solar system objects during its first year of operation than all previous astronomical telescopes combined.

A word from Dean Eric M. Wilcots:
Professor Bechtol has co-led the discovery of more than 20 Milky Way satellite galaxies, providing crucial evidence for the bottom-up hierarchical structure formation at the smallest scales. This body of work plays a major role in experimentally testing one of the most important predictions of cold/warm dark matter models.
Victor Watson Brar is the Van Vleck Assistant Professor in the Department of Physics. He studies the properties of materials using scanning probe microscopes, which allow him to probe a crystal’s atomic structure and to image how electrons move through the material. His lab investigates the combined optical and thermal properties of materials, with an aim of creating patterned surfaces that are useful as either chemical sensors or as “laser sails” in futuristic laser-propelled spacecraft. Professor Brar is from Middleton, WI and worked in both microbiology and physics labs at the UW–Madison while in high school. He received B.S. degrees in Physics and Mathematics in 2004 from MIT and obtained his Ph.D. in Physics from the University of California, Berkeley. His postdoctoral work was performed in Harry Atwater’s lab at CalTech, where he was a Kavli Nanoscience Fellow.

A word from Dean Eric M. Wilcots:
Professor Brar’s success with scanning tunneling potentiometry has led to a paper accepted in Science that breaks new ground in the direct observation and imaging of electrical current flow in the viscous regime, an area of study that is considered important by top theorists worldwide.
Tova Walsh is an associate professor in the Sandra Rosenbaum School of Social Work and a faculty affiliate of the Institute for Research on Poverty, Center for Demography and Ecology, and UW–Madison Prevention Research Center. Dr. Walsh’s research focuses on child and family well-being in the early years via two interconnected lines of study: (1) adjustment among families with young children facing adversity; and (2) support for men across the transition to fatherhood. Professor Walsh is deeply committed to the translation of research and aims to contribute to improved health and well-being and a strengthened system of services for families with young children. Her research has been supported by grants and fellowships from the Doris Duke Foundation, Robert Wood Johnson Foundation and the National Institutes of Health. She earned a B.S. from Brandeis University and M.S., M.S.W., and Ph.D. degrees from the University of Michigan.

A word from Dean Eric M. Wilcots:
Professor Walsh’s research on family health and well-being – especially infant health and the engagement of fathers within underserved and vulnerable populations like military-connected families – has had a significant impact not only in social work but also across the disciplines of sociology and child psychology.
Kathryn McGarr is an associate professor in the School of Journalism and Mass Communication. She is a historian who specializes in the history of U.S. politics, media and foreign policy. Her book, City of Newsmen: Public Lies and Professional Secrets in Cold War Washington (University of Chicago Press, 2022), challenges traditional narratives about mid-century journalism and explores the gendered and racialized friendship networks and spaces that led to the appearance of a postwar internationalist consensus. She earned a Ph.D. in History from Princeton University, an M.S. in Journalism from the Columbia Graduate School of Journalism, and a B.A. in History from Stanford University.

A word from Dean Eric M. Wilcots:
Professor McGarr’s archival research in media history has grown in national impact with the publication of her latest book, City of Newsmen. Her consistently excellent teaching in key journalism courses brings her research expertise to students from all majors.
Max Besbris is an associate professor in the Department of Sociology. His research focuses on housing markets, residential mobility and stratification. His first book, *Upsold* (University of Chicago, 2020), examines how real estate agents affect home buyers’ decision-making as well as segregation and home prices. His second book, co-authored with Anna Rhodes, *Soaking the Middle Class* (Russell Sage, 2022), followed dozens of households that flooded during Hurricane Harvey for years after the storm to investigate how people make housing decisions in the wake of a climate-related disaster and how communities become more unequal during recovery. Professor Besbris has published articles in various journals and won awards from numerous professional associations for his work. His writing and research have been featured by many media outlets, such as the *New York Times* and CNN.

**A word from Dean Eric M. Wilcots:**
Professor Besbris has brought his expertise into his teaching and mentoring role within his department and the college, especially through his innovative undergraduate course on neighborhoods, inequality and social justice, and his graduate training role in the Center for Demography and Ecology.
Hyunseung Kang is an associate professor in the Department of Statistics. Broadly speaking, his research is focused on analyzing causal relationships in large datasets by using instrumental variables, econometrics, semi/nonparametric methods, network analysis and machine learning. He is also interested in applications to genetics, epidemiology, infectious diseases, health policy, education and applied microeconomics. Professor Kang received his Ph.D. in Statistics from the University of Pennsylvania in 2015. He joined UW–Madison in 2017 after completing his National Science Foundation postdoctoral training in Economics from the Stanford Graduate School of Business.

A word from Dean Eric M. Wilcots:
Professor Kang has had an outstanding record of scholarship in the area of causal inference. He has made major contributions in the three areas of instrumental variables, Mendelian randomization and causal effect estimation for complex data.
Miaoyan Wang is an associate professor in the Department of Statistics and holds faculty affiliations with the Institute for Foundations of Data Science and the Center for Demography of Health and Aging. Her research focuses on the intersection of statistics, machine learning, optimization and their applications in biomedical and social sciences. Before joining UW–Madison, Professor Wang did a joint Simons postdoctoral fellowship in computer science at the University of California, Berkeley and mathematics at the University of Pennsylvania. She has been honored with the National Science Foundation CAREER award and four Best Student Paper awards (with her as advisor) from the American Statistical Association and the New England Statistical Society.

A word from Dean Eric M. Wilcots:
Professor Wang has an outstanding record of scholarship at the intersection of statistics, machine learning and genetics. She has made major contributions in understanding trade-offs between statistical sample complexity and computational complexity, including work in the areas of tensor decomposition, tensor completion, and tensor regression and classification.
ESZTER BOROS  Department of Chemistry

Eszter Boros is an associate professor in the Department of Chemistry. Her research program focuses on the study of fundamental aqueous coordination chemistry of non-endogenous and radioactive metal ions and its application to the development of radiopharmaceuticals for the diagnosis and treatment of cancer, and next-generation antibiotics to combat bacterial infections. The Boros lab is funded by the National Institutes for Health, National Science Federation, the Department of Energy and the Moore Foundation. Professor Boros has also been extensively recognized as an emerging investigator in the chemical sciences and was named a Moore Inventor Fellow (2020), a Jonathan L. Sessler Fellow of the American Chemical Society (2020), an Alfred P. Sloan Research Fellow in Chemistry (2022), and a Camille Dreyfus Teacher-Scholar (2023).

PATRICK MCDANIEL  Department of Computer Sciences

Patrick McDaniel is the Tsun-Ming Shih Professor of Computer Sciences. He is also a fellow of the Institute for Electrical and Electronic Engineers, the Association for Computing Machinery, and the American Association of Arts and Sciences. Professor McDaniel is fortunate to advise a number of exceptionally talented and committed graduate students and postdoctoral fellow, as well as participate in many rewarding professional service activities. His research focuses on a wide range of topics in computer and network security and technical public policy, with particular interests in mobile and IoT device security, adversarial machine learning, systems security, program analysis, and the integrity and security of election systems.
PANLE JIA BARWICK   Department of Economics

Panle Jia Barwick is the Todd E. and Elizabeth H. Warnock Distinguished Chair Professor in the Department of Economics. Her expertise includes industrial organization, the Chinese economy, applied microeconomics and applied econometrics with a strong interest in environmental economics. She is a co-founder and co-director of UW–Madison’s Pan Asia Pacific Sustainability Initiative. She also co-founded the Cornell Institute for China Economic Research and currently serves as a board member. She is a faculty research associate at the National Bureau of Economic Research, editor for the Journal of Industrial Economics, and associate editor for the American Economic Journal: Applied Economics, Rand Journal of Economics, and International Journal of Industrial Organization.

ASHLEY SWANSON   Department of Economics

Ashley Swanson is the Douglas W. and Sherry A. Caves Professor of Economics associate professor in the Department of Economics. Her research focuses primarily on the industrial organization of healthcare markets and how complex incentives, imperfect information and evolving organizational structure impact healthcare costs, quality and welfare. Her research has examined a range of topics of interest to academics, firms and policymakers, including physician-hospital integration, payments from industry to physicians, price transparency, consumer inertia and insurance benefit design and network contracting. Professor Swanson also studies the factors affecting high achievement in secondary education. More recently, her work includes studies on gender disparities and school quality.
**RAQUEL KENNON**  Department of English

Raquel Kennon is an associate professor in the Department of English. Her research focuses on 19th through 21st century African American, African and Caribbean literature. Professor Kennon’s scholarly writing has appeared in *African American Review, MELUS, Modern Drama* and several edited collections. She is the author of *Afrodiasporic Forms: Slavery in Literature and Culture of the African Diaspora* (LSU Press, 2022). She holds a Ph.D. in Comparative Literature from Harvard University and a B.A. in Comparative Literature and Spanish with honors from Stanford University.

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**ERIKA MEITNER**  Department of English

Erika Meitner is a professor in the Department of English. She is the author of six books of poems, including *Ideal Cities* (HarperCollins, 2010), a National Poetry Series winner, and *Holy Moly Carry Me* (BOA Editions, 2018), which won a National Jewish Book Award and was a finalist for the National Book Critics Circle Award. Her newest book, *Useful Junk*, was published by BOA Editions in 2022. Professor Meitner’s poems have appeared in publications such as *Best American Poetry, the New Yorker* and the *New York Times*. She was the 2015 US–UK Fulbright Distinguished Scholar in Creative Writing at Queen’s University Belfast, a 2022 Virginia Commission for the Arts Fellow, and is currently a 2023 Mandel Institute Cultural Leadership Fellow.
**EMILEE RADER**  The Information School

*Emilee Rader* is an associate professor in The Information School. She studies how people reason and make choices about data collection and inferences enabled by digital technologies. She looks to better understand why people struggle to manage their privacy and discover new ways to help people gain more appropriate control over information about themselves. Previously, she was an associate professor in the Department of Media and Information at Michigan State University. Professor Rader earned her Ph.D. from the University of Michigan School of Information and has a professional master’s degree from the Human Computer Interaction Institute at Carnegie Mellon University. She received her undergraduate degree from the Department of Psychology at UW–Madison.

**RICK WASH**  The Information School

*Rick Wash* is an associate professor in The Information School and an expert on the human aspects of cybersecurity. He studies how people think about their interactions with modern technology and the work people do to protect themselves from risks associated with using information technology and the internet. His research has won the Impact award at the Symposium on Usable Privacy and Security, a Google Security and Privacy Research award, and a National Science Foundation (NSF) CAREER award. His work is supported by more than $2 million from the NSF. He was previously a professor at Michigan State University and completed his Ph.D. at the School of Information at the University of Michigan.
Dan Cavanagh is the Pamela O. Hamel/Music Board of Advisors Chair and Director of the Mead Witter School of Music, and a Professor of Composition and Jazz Studies. He is a composer and pianist who has garnered numerous awards in both areas. Professor Cavanagh has been commissioned by a wide range of jazz and classical artists throughout North America and Europe, and his music continues to be performed across the globe. He has released five critically acclaimed jazz CDs as a bandleader and his piano playing and compositions appear on many other recordings. He has been a finalist in the Europafest Jazz Contest in Bucharest and the Jacksonville Jazz Festival Piano Competition. Before joining UW–Madison, Cavanagh served in several leadership roles at the University of Texas at Arlington, including interim Dean of the College of Liberal Arts, Associate Dean, Music Department Chair, and Program Director. He is a strong advocate for shared governance and has served as Faculty Senate Chair and Chair of the UT System Faculty Advisory Council.

Marci Ybarra is an associate professor in the Sandra Rosenbaum School of Social Work. Her research considers the socioeconomic well-being of racially and economically marginalized families and individuals in the U.S. with an emphasis on lone mothers and immigrant families. Her primary areas of interest include the relationship between the safety net, public policies and family well-being, including means-tested, social insurance, immigration policies and nonprofit provisions in attenuating (or not) marginalized families’ socioeconomic outcomes. As a mixed-method researcher, Professor Ybarra draws on state administrative data, city, county, national survey data, qualitative interviews and participant observations. She is currently an elected member of the Association for Public Policy Analysis and Management’s Policy Council and a member of the National Academy of Sciences Committee on Addressing the Long-Term Impact of the COVID-19 Pandemic on Children and Families.
Jessica Calarco is an associate professor in the Department of Sociology and an expert on inequalities in education and family life, with a focus on qualitative methods. Professor Calarco is the author of three books, and her fourth book, *Holding it Together: How Women Became America’s Social Safety Net*, will be published by Penguin Random House’s Portfolio Press in 2024. She has written for the *New York Times*, the *Washington Post*, the *Atlantic* and *Inside Higher Ed*. She offers workshops on navigating the hidden curriculum of graduate school, teaching with empathy, and for equity in higher education.
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