A CELEBRATION OF TENURE

Wednesday, November 2, 2022

Great Hall, Memorial Union
800 Langdon Street
Madison, WI
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AGENDA

Wednesday, November 2, 2022

Great Hall, Memorial Union (4th floor)
800 Langdon Street
Madison, WI

5:30-6:15 pm  Reception
6:15-7:05 pm  Introduction of Honored Faculty
7:05-7:15 pm  Presentation of the Phillip R. Certain - Gary D. Sandefur College of Letters & Science Distinguished Faculty Award
7:15-8:30 pm  Dinner
CELEBRATING TENURE IN LETTERS & SCIENCE

November 2, 2022

Attaining tenure is one of the most important milestones in the career of a faculty member. Tonight, in what has become an annual tradition, we gather to celebrate the faculty in the College of Letters & Science who achieved this milestone in 2022.

This evening also gives us an opportunity to pause and reflect on the meaning of tenure. Tenure should not be thought of as a beginning or an end, but rather a turning point in a scholar’s life. That life began when someone or something lit the spark that led each of our tenured faculty members to pursue a path of passionate discovery and knowledge. It continued during the “apprentice” period, when the members of this group began and then completed their graduate studies, and often post-graduate studies, building the foundations of their research and teaching careers. This early stage culminated in securing an assistant professor position. Tonight we celebrate these individuals joining esteemed colleagues in tenure at one of the greatest universities in the world.

Whether it was during their time as assistant professors or being awarded tenure upon arrival to UW-Madison, these individuals have met the requirements for tenure which include excellence in teaching, research, and service on and off campus. This was no easy task, and each member of the tenure class of 2022 rose to the occasion, producing results that have drawn high praise, from campus classrooms to international communities of scholars. These faculty members have integrated the research at the heart of their intellectual lives, with classroom teaching and mentoring of individual students at the undergraduate and graduate levels, while upholding the University of Wisconsin’s tradition of service to society. To accomplish all of this, they have been mentored and supported by senior members of their departments, the academic community, and their friends and family, some of whom join us tonight in celebration.

Yet, while tenure is a significant achievement, it is not the end point. Rather, the granting of tenure recognizes our colleagues as the people to whom we entrust the future of this academic institution. We have high expectations of all who achieve tenure for future discoveries and contributions to the College and the University. We hope that those who reach this milestone will, in turn, spark the same passionate interest in discovery and knowledge that someone or something once sparked within them.

Please join me in welcoming those we honor tonight into the community of tenured faculty in the College of Letters & Science at the University of Wisconsin-Madison. We look forward to encouraging and helping them as they continue to grow as scholars, mentors, and leaders for future generations in our campus community. In their hands, our future is bright.

Eric M. Wilcots
Dean, College of Letters & Science
Mary C. Jacoby Professor of Astronomy
QUALIFICATIONS FOR TENURE

Desirable Qualifications of Faculty Members and their Recognition

Adapted in 1994 by Phillip R. Certain, Dean of the College of Letters & Science, from the 1949 report of the Committee on University Functions and Policies, Mark H. Ingraham, Dean of the College of Letters & Science, chair.

What are the qualities sought in a faculty member? The first is integrity of character; the second is scholarship. Both must be present if the faculty member is to be useful to the University. Other qualities will enhance that usefulness.

Integrity of character is not easy to define, and is perhaps easier to recognize. It has to do with wholeness of character, especially in relation to the truth and fair dealing with others, uprightness, honesty, and sincerity. A person with integrity is able to make decisions not based on the situation alone but out of a more complete system of values. A person of integrity has strong individual values, but acknowledges the values of the institution of which he or she is a part.

Scholarship is the distinctive instrument of the University’s contribution to the common life. Scholarship involves research and creative endeavors, but it involves more; it is the discovery, organization, interpretation and dissemination of knowledge.

Scholarship is a primary responsibility of a university faculty member. A scholar, in collaboration with colleagues and students, has the high calling of discovering those things previously hidden or interpreting the previously known in a new and illuminating way. Above all, the scholar has the obligation to pursue subjects of significance, either for immediate practical utility or for the embellishment of a body of knowledge and culture.

As a university teacher, a faculty member, at least to some extent, should be teaching things that he or she has found out independently. Moreover, the interpretation must be the teacher’s own. The proportion of research, the percentage of independently-arrived-at information and methods involved in a scholar’s teaching will, of course, vary according to the nature of the courses taught, but the university teacher is always something more, and something other, than a skilled pedagogue.

First-hand experience with the subject matter, which is obviously essential at the graduate level and for cooperation with colleagues, is also necessary for teaching at the elementary level. If a university teacher is not a scholarly teacher, even the most elementary student is cheated. The aim of a university is to develop the enthusiasm to acquire more fresh facts, only found with a scholarly teacher.
A scholar is, however, something more and something other than a researcher. For insofar as a researcher fails to disseminate knowledge, he or she becomes an expensive luxury. New knowledge, better organization of knowledge, and a more illuminating interpretation of knowledge all effectively disseminated are the tokens of scholarship. We may rate as an essential attribute of a scholar the ability and alacrity in making his or her scholarship available to other scholars and then general public.

This disseminating phase may involve lecturing in courses and seminars, creative performance, guidance of graduate students, conduct of seminars, discussion with students or colleagues, presentation of papers, discussion and professional and general meetings, and publication of books, research papers, and reviews. Any tendency to measure dissemination by one technique, say publication, at the expense of another, is to be deprecated.

The university is more than an assembly of individual scholars, however. The welfare of the university depends on the commitment of all of its members to the health of the institution as a whole. This requires faculty members to put aside purely scholarly work on occasion to attend to those tasks necessary to maintain the scholarly environment. But those attributes that make a fine scholar are applicable to university citizenship as well.

When the persons who are exposed to a faculty member’s influence, whether they are undergraduates, graduate students, or colleagues, are stimulated by his or her originality and independence to think for themselves and to attempt things which are new to them, then it is clear that the faculty member is a scholar who is doing a scholar’s work and who is contributing to the maintenance of the community scholars.

PHILLIP R. CERTAIN – GARY D. SANDEFUR
LETTERS & SCIENCE DISTINGUISHED FACULTY AWARD

This annual award honors and recognizes outstanding teaching by a member of the College of Letters & Science faculty. The honorees are nominated by the academic associate deans in the college and selected by the dean. Originally called the “College of Letters & Science Dean’s Distinguished Teaching Award,” the award was renamed in 2004 in honor of Phillip R. Certain on the occasion of his retirement after 11 years as Dean of Letters & Science. This award is made possible through a generous gift from “Jim” Burgess (B.A. ’57 Journalism), the former publisher of the Wisconsin State Journal.
2022 HONORED FACULTY

Department of African Cultural Studies
Matthew H. Brown
Associate Professor
Jacqueline-Bethel Mougoué
Associate Professor

Department of African American Studies
Thulani Davis
Associate Professor

Department of Computer Sciences
Yudong Chen
Associate Professor
Mohit Gupta
Associate Professor
Paris Koutris
Associate Professor

Department of Economics
Rishabh Kirpalani
Associate Professor

Department of English
Jacee Cho
Associate Professor

Department of Geography
Song Gao
Associate Professor

Department of German, Nordic, and Slavic+
Sunny Yudkoff*
Associate Professor

Department of Integrative Biology
Prashant P. Sharma
Associate Professor

Department of Mathematics
Shaoming Guo
Associate Professor
Chris Rycroft
Professor

Mead Witter School of Music
Connor Nelson
Associate Professor

Department of Physics
Kyle Cranmer**
Professor
Shimon Kolkowitz
Associate Professor

Department of Political Science
Steven Brooke
Associate Professor
Joshua Foa Dienstag**
Professor
Michelle Schwarze
Associate Professor

Department of Psychology
Demis E. Glasford**
Professor
Karen B. Schloss
Associate Professor

Sandra Rosenbaum School of Social Work
Lauren Bishop
Associate Professor

* Phillip R. Certain – Gary D. Sandefur L&S Distinguished Faculty Award
** Previously Tenured Elsewhere
MATTHEW H. BROWN
Department of African Cultural Studies

Matthew H. Brown’s research focuses on media and politics in modern Africa. He is the author of “Indirect Subjects: Nollywood’s Local Address” (Duke UP, 2021), which explores the relationship between state television and commercial filmmaking in Nigeria. His other publications include research on popular culture, print literature, music and literary and critical cultural theory. He also serves on the editorial board of the Journal of African Cinemas. Brown’s teaching covers African literature, screen media, popular culture, and theories of African cultural studies.

A word from Vlad Dima, Chair of African Cultural Studies:
The Department of African Cultural Studies enthusiastically celebrates Dr. Matthew Brown’s promotion to Associate. An astute literary and visual studies scholar, Matt is a fast-rising star in the fields of Nollywood and African Cultural Studies. We are incredibly lucky to benefit from his cutting-edge research and invaluable contributions to teaching!
Jacqueline-Bethel Mougoué is Associate Professor of African Cultural Studies, with additional affiliations in the Department of History and the Department of Gender & Women’s Studies. As a trained historian, Mougoué is particularly interested in how constructions of gender inform performances of the body, religious beliefs, and political ideas in mid-20th century West Africa. Mougoué’s book, “Gender, Separatist Politics and Embodied Nationalism in Cameroon,” received the 2020 Frances Richardson Keller-Sierra Prize, given annually by the Western Association of Women Historians to recognize the best monograph in the field of history, and the 2021 Aidoo-Snyder Book Prize, awarded annually by the Women’s Caucus of the African Studies Association-USA for an outstanding book that prioritizes African women’s experiences. The Washington Post selected the book for its 2020 summer reading list. Mougoué was selected as one of 15 African women historians shaping understandings of Africa’s historical past by AMAKA magazine in 2022.

A word from Vlad Dima, Chair of African Cultural Studies:

The Department of African Cultural Studies enthusiastically celebrates Dr. Jacqueline-Bethel Mougoué’s promotion to Associate Professor. An insightful interdisciplinary historian with interests in gender and visual studies, Jacque is one of the most innovative and groundbreaking voices in African Cultural Studies—we could not be happier to have her on our team!
Thulani Davis is an interdisciplinary scholar and artist, an Associate Professor and a Nellie Y. McKay Fellow in the African American Studies Department. Her most recent book is “The Emancipation Circuit: Black Activism Forging a Culture of Freedom.” She has written the scripts for several award-winning documentaries, including Louis Massiah’s “W. E. B. Du Bois: A Biography in Four Voices” (1996), and developed the concept for Blackside’s series, “I’ll Make Me a World: A Century of African American Arts” (1999). Davis has been a recipient of a Vilas Early Investigators Award from the University of Wisconsin. She was awarded the Lerner Prize in American Studies at New York University and is a past recipient of a Lila Wallace-Reader’s Digest Writers Award, and a Charles H. Revson Fellowship on the Future of New York City.

A word from Ethelene Whitmire, Chair of African American Studies:
What can we say about Thulani Davis? She’s a playwright, director, Grammy Award winner, screenwriter, poet, novelist, memoirist, journalist, librettist and so much more. We’ve known her for the last few years at UW as an exemplary scholar and teacher. Her latest book was called a “masterpiece.”
Yudong Chen is an Associate Professor in the Department of Computer Sciences at the University of Wisconsin-Madison. Previously he was an Associate Professor in the School of Operations Research and Information Engineering (ORIE) at Cornell University, and a postdoc at the University of California, Berkeley. He obtained his Ph.D. in Electrical and Computer Engineering in 2013 from The University of Texas at Austin. He received his B.S. and M.S. from Tsinghua University. His research interests include machine learning, high-dimensional and robust statistics and optimization. He was a recipient of the National Science Foundation CAREER Award in 2021.

A word from Remzi Arpaci-Dusseau, Grace Wahba Professor and Chair of Computer Sciences:

Yudong’s research is at the interface of machine learning, statistics, and optimization. His work has earned multiple recognitions, including an NSF CAREER award and two NeurIPS spotlight presentations. He has also won a teaching excellence award and Professor of the Year award. It is our great pleasure to have him in the CS department.
Mohit Gupta is an Associate Professor of Computer Sciences. He received a BTech degree in Computer Science from IIT-Delhi, Ph.D. from the Robotics Institute, Carnegie Mellon University, and was a postdoctoral research scientist at Columbia University. He directs the WISION Lab with research interests broadly in computer vision and computational imaging. He has received best paper honorable mention awards at computer vision and photography conferences in 2014 and 2019. His research is supported by the National Science Foundation (NSF), the Office of Naval Research, DARPA, Sony, Snap, Intel and the Wisconsin Alumni Research Foundation.

A word from Remzi Arpaci-Dusseau, Grace Wahba Professor and Chair of Computer Sciences:

Mohit performs research in computer vision; his work has garnered multiple awards, including an NSF CAREER award and Sony Faculty-Innovation Award. His teaching, of computational photography and undergraduate/graduate computer vision, has consistently been rated highly by students. It is our great pleasure to have him in the CS department.
Paris Koutris is an Associate Professor in Computer Sciences. He completed his Ph.D. in 2015 at the University of Washington (the other UW), advised by Dan Suciu. His research lies at the intersection of data management theory and practice. He has contributed to data processing for massively parallel systems, data markets, efficient data structures and the management of uncertain data. He has won the SIGMOD Jim Gray Dissertation Award for his work on the foundations of parallel data processing.

A word from Remzi Arpaci-Dusseau, Grace Wahba Professor and Chair of Computer Sciences:
Paris’s research is in data management, focusing upon parallel data processing, optimizing data-processing pipelines, and managing uncertain data; ten of his papers have been recognized as “best-in-conference.” Paris is an excellent instructor, teaching both undergraduate and graduate database courses. It’s our great pleasure to have him in the CS department.
Rishabh Kirpalani is an Associate Professor of Economics. His research interests include Macroeconomics, Public Finance, and International Economics. Two of his most important works study the design of policy when the government cannot commit to undertake pre-specified actions and when information about underlying economic factors is not perfect. He received his Ph.D. from the University of Minnesota and joined UW-Madison in 2019.

A word from Chris Taber, James J. Hecker Professor and Walker Family Distinguished Chair of Economics:

Rishabh Kirpalani is a macroeconomic theorist with spillover interests in international economics and public finance. He has quickly become an internationally renowned scholar in the design of optimal government policies to promote economic prosperity.
Jacee Cho is an Associate Professor of English Language and Linguistics. She specializes in non-native, or second language acquisition with a focus on the acquisition of morphosyntax and its interaction with semantics and pragmatics. She is on the Steering Committee of the Doctoral Program in Second Language Acquisition and a faculty member of the Language Sciences Program. She is Director of the Second Language Acquisition lab. She is serving on the editorial boards of Bilingualism: Language & Cognition and Frontiers in Psychology & Communication.

A word from Christa Olson, Marjorie and Lorin Tiefenthaler Professor and Chair of English:
Professor Jacee Cho is an extraordinary scholar, teacher and colleague and an expert on second language acquisition, psycholinguistics and experimental methods. Recipient of the 2021 Provost’s Office’s Exceptional Service Support Award, she is a consistent advocate for student interests. The English Department is thrilled to celebrate her promotion and tenure.
Song Gao is an Associate Professor of Geography, and leads the Geospatial Data Science Lab. His main research interests include Geographic Information Science (GIS), GeoAI and human mobility. He is the co-author of more than 100 peer-reviewed research articles with more than 5,700 Google Scholar citations. He is the co-PI on multiple research grants with total funding over $20 million from the National Science Foundation (NSF), Wisconsin Alumni Research Foundation (WARF), Microsoft AI for Earth and other industry partners. He serves as an associate editor and board member for several prominent international journals in GIS. Dr. Gao is the President of the International Association of Chinese Professionals in GIS (CPGIS), Vice Chair of the GIS Specialty Group of the American Association of Geographers and the Communications Director of U.S. University Consortium for Geographic Information Science (UCGIS). He is also the recipient of the 2022 UCGIS Early/Mid-Career Research Excellence Award.

A word from Jack Williams, Chair of Geography:
Professor Song Gao is a leader in the fields of geospatial data science and artificial intelligence. During COVID, his research linked patterns of human mobility to rates of disease spread. He’s just won the 2022 UCGIS mid-career award. Not least, Dr. Gao is a dedicated and highly popular teacher.
Sunny Yudkoff is an Associate Professor of Yiddish Studies, and also directs the Mayrent Institute for Yiddish Culture. She researches and teaches in the fields of Yiddish literature, Jewish American culture, and the medical humanities. Her first book, “Tubercular Capital: Illness and the Conditions of Modern Jewish Writing,” was published by the Stanford University Press (2019). She is currently at work on her second monograph, entitled “Against Jewish Humor: Toward a Theory of Yiddish Joy.”

A word from Jolanda Vanderwal Taylor, Chair of German, Nordic, and Slavic+:
Professor Yudkoff came to Madison in 2016. Her award-winning book, “Tubercular Capital: Illness and the Conditions of Modern Jewish Writing,” is a brilliant synthesis of literary analysis, medical humanities and Jewish Studies. An equally brilliant teacher, she has started a project on Yiddish joy, adapting Ahmed’s figure of the “kill-joy.”
Prashant P. Sharma, an Associate Professor of Integrative Biology, completed his Bachelor’s degree at Harvard University in 2006, and his Ph.D. at Harvard University in 2012. He then trained as a postdoctoral fellow for three years with the American Museum of Natural History in New York City before joining the UW faculty in 2015. Prashant’s lab investigates the evolution and development of invertebrate animals. His team seeks to understand how ancient groups of animals are related to each other, and how changes in genes and genomes establish the blueprints for biodiversity.

A word from Lauren Riters, Chair of Integrative Biology:

The Department of Integrative Biology enthusiastically congratulates Dr. Prashant Sharma on his promotion to Associate Professor. Prashant stands out for his exceptional contributions to phylogenomics, development, and the evolution of biodiversity. He engages in effective and innovative teaching, performs important service and outreach, and is a generous mentor and colleague.
Shaoming Guo grew up in China and finished his undergraduate study there. He obtained his Ph.D. degree in Germany before coming to the United States. Shaoming’s specialty is in Fourier analysis. Whenever he sees a problem or a function, he takes its Fourier transform. He has won several research grants, mentored students at both the undergraduate and graduate level and organized conferences and summer schools in his discipline.

A word from Timo Seppäläinen, John and Abigail Van Vleck Chair of Mathematics:

The Mathematics Department congratulates Shaoming Guo on his promotion to Associate Professor. Shaoming is a prolific mathematician with outstanding achievements in several areas, including harmonic analysis, geometric measure theory, and number theory. We look forward to Shaoming’s future achievements and contributions to our institution.
Chris Rycroft is an applied mathematician and joined the Department of Mathematics in the Fall of 2022. He is interested in mathematical modeling and scientific computation for interdisciplinary applications, and he has collaborated in a variety of fields such as materials science, physics and biology. Before moving to Madison, Rycroft was the John L. Loeb Associate Professor in the Harvard John A. Paulson School of Engineering and Applied Sciences. In 2021, he received the Everett Mendelsohn Award for excellence in graduate mentoring. From 2010–2013, Rycroft was a Morrey Assistant Professor in the Department of Mathematics at the University of California, Berkeley. Rycroft is a visiting faculty scientist at the Lawrence Berkeley Laboratory, where he has worked on several projects relating to energy production and efficiency. He obtained his Ph.D. in Mathematics in 2007 from the Massachusetts Institute of Technology.

A word from Timo Seppäläinen, John and Abigail Van Vleck Chair of Mathematics:
The Mathematics Department congratulates Chris Rycroft on his promotion to Full Professor with tenure. Chris is well-known for his modeling and simulations in solid mechanics, as well as for his mentoring of students. His many contributions have been recognized by an NSF CAREER award, along with his research having been featured several times in the New York Times.
Canadian flutist and Associate Professor of Flute, Conor Nelson, gave his New York recital debut at Carnegie Hall’s Weill Hall and has appeared frequently as soloist and recitalist throughout the United States and abroad. Solo engagements include performances with the Minnesota Orchestra, the Toronto Symphony Orchestra, and numerous other orchestras. Now in his sixteenth year of tenure track teaching, he previously taught at Bowling Green State University and Oklahoma State University and has given master classes at over 150 colleges and universities. He has also recorded for the New Focus (NYC), New Albany, Toccata Classics (London), Blue Griffin, and Paladino Music (Vienna) labels. He received degrees from the Manhattan School of Music, Yale University, and Stony Brook University where he was the winner of the school-wide concerto competitions at all three institutions. He is currently the Principal Flutist of the New Orchestra of Washington (D.C.).

A word from Susan Cook, Pamela O. Hamel/Music Board of Advisors Director of the Mead Witter School of Music:

Conor Nelson came to us with a proven record as an innovative flute pedagogue, as a consummate performing artist and as a leader in DEIB practices. His recording of the solo fantasies by Telemann received rave reviews, and we await his future performances at the Kennedy Center and Carnegie Hall.
Shimon Kolkowitz is an atomic physicist and quantum scientist, with his research focusing on quantum sensing, precision measurement, and metrology. Shimon majored in Physics at Stanford University as an undergraduate, graduating in 2008. Shimon earned his Ph.D. in experimental physics at Harvard in 2015, where his research focused on quantum sensing with defects in diamond. He was subsequently a National Research Council (NRC) postdoctoral fellow at JILA/NIST with Professor Jun Ye from 2015-2017, working on precision measurements with optical lattice atomic clocks. This allowed him to confirm that two clocks differing in height by a few millimeters run at different speeds because of Einstein’s general theory of relativity. Shimon started his faculty position at UW-Madison in 2018. Shimon is a 2019 Packard Science and Engineering Fellow, a 2022 Sloan Research Fellow, and a recent recipient of the NSF CAREER award.

A word from Mark Eriksson, the John Bardeen Professor of Physics and Chair of Physics:
Shimon Kolkowitz is a worldwide leader in quantum science and technology. He is also one of the kindest and most responsible people you will ever meet. We are extremely lucky to have him.
Steven Brooke is an Associate Professor in the Department of Political Science and Director of the Middle East Studies Program. His areas of study include religion and politics, social movements and non-democratic regimes. His articles have appeared in numerous journals, including the American Journal of Political Science, American Political Science Review, Perspectives on Politics, British Journal of Political Science, Religion and Politics and the British Journal of Middle East Studies. He is currently working on a book about Interwar Egypt. He joined the UW-Madison faculty in 2019.

A word from Jon Pevehouse, Vilas Distinguished Achievement Professor and Chair of Political Science:

Steven Brooke’s research examines religion and politics in the Middle East. His book, “Winning Hearts and Votes,” examines why non-state groups provide social services, primarily focusing on the Egyptian Muslim Brotherhood. His work is widely regarded by his peers as at the forefront of the politics of the Middle East.
Michelle Schwarze is an Associate Professor of Political Science. Her research centers on the intersection of moral psychology and political theory, especially Eighteenth Century moral and political theory and the moral, economic and political thought of Adam Smith. In her first book, “Recognizing Resentment,” she argued that spectatorial resentment enables justice through the recognition of equal moral and political right. Her articles have been published in many of the top political science journals and she was recently awarded a Vilas Associates Grant (2022-24) for a new book project on the virtues of skeptical liberalism.

A word from Jon Pevehouse, Vilas Distinguished Achievement Professor and Chair of Political Science:
Michelle Schwarze’s outstanding research centers on moral psychology and the history of political economy. Her book, “Recognizing Resentment,” argues that spectatorial resentment enables justice through the recognition of equal moral and political right. She is a rising star in political theory and a leading figure in her cohort.
Karen B. Schloss is an Associate Professor in the Department of Psychology and the Wisconsin Institute for Discovery (WID). Her Visual Reasoning Lab studies how people interpret meaning from visual features, with a focus on color. Her lab addresses fundamental questions in information visualization and visual cognition, with the goal of making visual communication more effective and efficient. As part of the WID Virtual Environments group, her lab also develops virtual reality educational tools to help make science accessible and engaging. Dr. Schloss received her B.A. from Barnard College, Columbia University in 2005 (major in Psychology, minor in Architecture) and her Ph.D. in Psychology at the University of California, Berkeley in 2011. After positions as a postdoctoral scholar in Berkeley (Psychology) and an Assistant Professor of Research at Brown University (Cognitive, Linguistic, and Psychological Sciences), she joined the UW–Madison faculty in 2016.

A word from Allyson Bennett, Mark and Ilene Laufman Family Professor and Chair of Psychology:

Dr. Karen Schloss brings enthusiasm, creativity and rigor to teaching, research and mentorship. Her research on the interactions between color perception and decision making establishes her as a rising ‘star’ and has broad implications beyond our field. Our department and campus are fortunate to have such a talented and dedicated individual.
Lauren Bishop’s research uses epidemiological, advanced computational, and qualitative methods to characterize disparities in health and wellbeing in adults with intellectual and developmental disabilities and as they age. Her National Institutes of Health-funded program of research focuses specifically on autistic adults and how their unique mental, physical and social needs can be properly understood over the life course, to inform treatment, services, policy, and best practices. Her current projects focus on: characterizing heterogeneity in physical and mental health outcomes using a representative sample of autistic adult Medicaid beneficiaries; understanding how middle aged and older autistic adults experience health and make decisions about how and if to interface with the healthcare system; and investigating whether aging is early or accelerated in autism and how that is related to health, cognitive and brain outcome among autistic adults.

A word from Stephanie Robert, Director of the Sandra Rosenbaum School of Social Work:

Congratulations to Dr. Bishop, who has distinguished herself as an outstanding scholar with rigorous, timely scholarship on autism among older adults. Moreover, she has demonstrated excellence and commitment to the next generation, with innovative courses and mentorship that will serve both social work practitioners and research scholars. She’s a gem!
KYLE CRANMER  Department of Physics

Kyle Cranmer is a Professor of Physics with courtesy appointments in the Departments of Statistics and Computer Science. He is also the David R. Anderson Director of the Data Science Institute at the University of Wisconsin-Madison. He obtained his Ph.D. in Physics from the University of Wisconsin-Madison in 2005 and his B.A. in Mathematics and Physics from Rice University. He was awarded the Presidential Early Career Award for Science and Engineering in 2007, the National Science Foundation’s Career Award in 2009, and is a fellow of the American Physical Society. Professor Cranmer developed a framework that enables collaborative statistical modeling, which was used extensively for the discovery of the Higgs-boson in July 2012. Prior to coming to UW-Madison, Cranmer was a Professor of Physics and Data Science at New York University from 2007-2022.

JOSHUA FOA DIENSTAG  Department of Political Science

Joshua Foa Dienstag is a Professor of Political Science. Previously, he was Shapiro Family Chair Professor of Modern Political Theory at the University of California, Los Angeles. He is the author of four books, including “Pessimism: Philosophy, Ethic, Spirit” (2006) which won the book award for Excellence in Philosophy from the American Association of Publishers. He has held fellowships from the American Council of Learned Societies, the Berggruen Institute and the Center for Advanced Study in the Behavioral Sciences. He has published more than 25 articles and is currently Co-Editor of the journal Political Theory. Born in New York City, he graduated magna cum laude with Highest Honors from Harvard University and was elected to Phi Beta Kappa. He received his Ph.D. from Princeton University and taught at the University of Virginia before moving to UCLA in 2005 and UW-Madison in 2022.

DEMIS E. GLASFORD  Department of Psychology

Demis E. Glasford’s work is concerned with the study of social injustice. One program of research is focused on inequality. This work examines not only the behaviors that perpetuate social inequality, but also when and why people respond to injustice or engage in collective action. A second program of work is concerned with understanding relations between groups of differing power or cultural realities. Drawing on a cultural anthropological perspective, this work assumes that it is often the case that people of differing groups psychologically live in distinct worlds—suggesting multiple objective realities. This work seeks to understand the conditions that lead to negative (e.g., conflict) and positive (e.g., partnerships) outcomes. A final program of work explores the perspective of racial, ethnic, and religious minority group members. This research investigates how history, power and concerns about identity explain how minority group members approach and understand relations with majority groups and/or institutions.
The College of Letters & Science provides the foundational teaching and research that form the heart of the University of Wisconsin-Madison’s efforts to meet its mission of creating, integrating, transmitting, and applying knowledge.

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