CAREER INITIATIVE (CI) PROGRESS

1. The APIR Post-Graduation Questionnaire will be sent to all graduating seniors on Friday, 4/18/14. Please encourage your graduating seniors to complete both the questionnaire and the attached L&S survey. The data collected in the L&S survey will provide core benchmarking information for the Career Initiative. The survey will be open until Tuesday, May 6, 2014.

2. Alumni surveys are under construction. We have been partnering with the UW Survey Center to create two surveys (alumni 1 year out and alumni 8-10 years out) and develop a sampling method.

3. We have been working to incorporate the student voice into the Career Initiative by continuing to engage the student leaders who participated in the January retreat. This summer an undergraduate will be hired to assist in creating a plan to inventory student organizations affiliated with L&S that are engaged in professional development activities and eventually assemble a group of student leaders to serve in an advisory capacity.

4. The third edition of the L&S annual report, The Liberal Arts Advantage will be dedicated to the L&S Career Initiative and will include student and alumni profiles and an update of the exciting work underway. The report will be mailed Labor Day weekend to college donors and parents of all declared L&S majors. Copies will also be available to faculty and staff.

WE NEED YOUR HELP!

Dean Scholz has requested the assistance of several faculty to assist with the new Sophomore Year Academic and Career Planning Seminar by reviewing a draft syllabus and sending back feedback. Timeline: Feedback due June 2, 2014. Contact Rebekah Paré (pare@wisc.edu) to get involved or recommend a faculty member.

BRIGHT SPOTS

There is some excellent work being done in L&S to prepare undergraduates for life beyond graduation, and here’s just one inspiring example of an internship program actively engaging alumni as mentors and employers:

The Criminal Justice Certificate Program, now in its 33rd year, has a robust internship program. Certificate students log more than 30,000 hours annually learning from and giving back to the community as part of their capstone (internship) seminar. The internship program has developed 70 placements with organizations that employ the CJCP’s alumni, and these alumni mentor CJCP undergraduates placed within their organization. http://www.ssc.wisc.edu/clsi/cicphome.html

IS THERE SOMETHING YOU WANT TO SEE IN FUTURE UPDATES?

Email Rebekah Paré <careerinitiative@ls.wisc.edu>